



# Indian School Wadi Kabir

Class: VII

ISWK SHARING KNOWLEDGE  
(Monthly Plan - August 2025)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	Somebody's Mother (Poem)	Story Writing	Tenses	Tenses  Doctor Do Little Learns animal language	Doctor Do Little Learns animal language	<p>*Develop reading skills and fluency. Analyze the story to see which details are important to answer the questions. Learn to be kind and understanding towards animals and birds. Learning an animal or bird language can be fun.</p> <p>*Format, content, basic elements, sample and exercises.</p> <p>*Understand tenses and its timeline</p> <p>*Introduction, theme, literary devices,</p>

						<p>vocabulary, question and answers.</p> <p>*Introduction, sequence of events, character sketch, question and answers</p>
<b>MATHEMATICS</b>	<p><b>INTEGERS:</b></p> <p>*Division of Integers &amp; its properties</p> <p>*Application of division of integers.</p> <p><b>SIMPLE EQUATION:</b></p> <p>*Framing of equations for a given statement and vice versa.</p>	<p><b>SIMPLE EQUATION:</b></p> <p>*Solving equations using different methods.</p> <p>*Application of simple equations in solving real life situations.</p>	<p><b>LINES AND ANGLES:</b></p> <p>*Complementary and supplementary angles.</p> <p>*Adjacent and linear pair.</p> <p>*Intersecting lines and angles formed by them.</p> <p>*Parallel lines and angles formed by a transversal.</p>	<p><b>LINES AND ANGLES:</b></p> <p>*Geometrical verification of the Properties of parallel lines</p> <p><b>RATIONAL NUMBERS:</b></p> <p>*Introduces rational numbers</p> <p>*Operations on rational numbers- Addition and subtraction.</p> <p>*Representation of rational numbers on number line</p> <p>*Inserting rational numbers between any</p>		<p><b>INTEGERS:</b></p> <p>Students will be able:</p> <p>*To infer division of integers as inverse operation of multiplication and write multiplication statements into corresponding division statements.</p> <p>*To solve application based questions on division of integers</p> <p>*To apply properties of division of integers and simplify arithmetic expressions.</p>

				two given rational numbers.		<p><b>SIMPLE EQUATIONS:</b></p> <ul style="list-style-type: none"><li>*To introduce simple equations.</li><li>*To frame an equation for a given statement and vice versa.</li><li>*To check whether the given value is the solution of the equation.</li><li>*To Understand and develop skill in solving the equations using balancing and transposing method.</li><li>*To analyse and frame Simple equations on the situation given and develop interest in solving .</li></ul> <p><b>LINES AND ANGLES:</b></p> <ul style="list-style-type: none"><li>*To understand and differentiate Complementary and Supplementary angles,</li></ul>
--	--	--	--	-----------------------------	--	---

						<p>Adjacent angles and Linear pair.</p> <p>*To identify intersecting lines and angles formed by them.</p> <p>*To recognise and analyse the angles formed by parallel lines by a transversal</p> <p>*To verify the properties of parallel lines geometrically</p> <p>RATIONAL NUMBERS</p> <p>*To introduce rational numbers</p> <p>*To understand and develop computing skill in Operation on rational numbers- Addition and subtraction.</p> <p>*To represent a rational number on a number line.</p>
--	--	--	--	--	--	---

						*To insert rational numbers between given rational numbers.
<b>SCIENCE</b>	<p>TRANSPORTATION IN ANIMALS AND PLANTS</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Circulatory system.</li> <li>• Blood vessels. Heart</li> <li>• Heartbeat</li> <li>• Excretion in Animals</li> <li>• Excretory system in Humans.</li> </ul>	<p>TRANSPORTATION IN ANIMALS AND PLANTS (contd.)</p> <ul style="list-style-type: none"> <li>• Transport of substances in plants.</li> <li>• Transport of water and minerals.</li> <li>• Transpiration.</li> <li>• Textbook Exercises and worksheet discussion</li> </ul>	<p>MOTION AND TIME</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Slow or fast</li> <li>• Measurement of time</li> <li>• Units of time and speed</li> <li>• Measuring speed</li> <li>• Distance and time - Numericals.</li> </ul>	<p>MOTION AND TIME (contd.)</p> <ul style="list-style-type: none"> <li>• Distance-time graph.</li> <li>• Textbook Exercises and Worksheet.</li> </ul>	<p>MID TERM EXAM REVISION</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Examine the function of blood and its constituents.</li> <li>• Distinguish between the functions of arteries and veins.</li> <li>• Understand the location and structure of the heart.</li> <li>• Examine one's pulse in order to infer the pulse rate</li> <li>• Identify the different parts of the human excretory system.</li> <li>• Identify types of motion - rectilinear,</li> </ul>

						<p>circular, rotational and periodic motion.</p> <ul style="list-style-type: none"> <li>• Identify and recognize ancient and modern time measuring devices.</li> <li>• Identify the different units for measuring time, distance and speed.</li> <li>• Solve numericals based on speed.</li> </ul>
<b>SOCIAL SCIENCE</b>	<p>State Government - Role of Government in Health</p> <ul style="list-style-type: none"> <li>*Introduction</li> <li>*What is Health?</li> <li>* Story board</li> <li>* Public and Private Healthcare system</li> </ul>	<p>State Government - Role of Government in Health</p> <ul style="list-style-type: none"> <li>*Sanitation and Healthcare facilities</li> <li>* Governments role</li> </ul>	<p>Our changing Earth</p> <p>*INTRODUCTION</p> <ol style="list-style-type: none"> <li>1.Earth's Movement</li> <li>2.Major Landforms</li> </ol> <ul style="list-style-type: none"> <li>*Work of River</li> <li>*Work of ice</li> <li>* Work of wind</li> </ul>	<p>The Mughals</p> <p>16th to 17th century</p> <p>Introduction</p> <ol style="list-style-type: none"> <li>1.Who were the Mughlas?</li> <li>2.Military Campaigns</li> <li>3.Mughals relations with other rulers</li> <li>4.Mansabdars and jagirdars.</li> </ol>		<p>Students will be able to recall and recognize the term Mughals</p> <p>Are able to recognize Mansabdari and Jagirdari systems.</p> <p>Are able to distinguish between Endogenic and Endogenic</p> <p>Are able to explain major landforms formed by a river</p>

<p><b>MALAYALAM</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>മഴവില്ലേ നീ മായരുതേ  പദശുദ്ധി, വാക്യശുദ്ധി</p>	<p>മഴവില്ലേ നീ മായരുതേ  ബന്ധങ്ങൾ വാക്യരചന</p>	<p>മഴവില്ലേ നീ മായരുതേ  കാലം , വചനം</p>	<p>തള്ളക്കോഴിയും കിങ്ങിണിക്കു ഞ്ഞും  പദശുദ്ധി, വാക്യശുദ്ധി</p>	<p>തള്ളക്കോഴിയും കിങ്ങിണിക്കുഞ്ഞും  അവധാരണം</p>	<p>കവിപരിചയം  വായനാശേഷി  ഭാഷാപ്രയോഗശേഷി  താളബോധം  ആസ്വാദനശേഷി  പൊതുവിജ്ഞാനം  സാഹിത്യ പരിചയം  ഉത്തരരൂപീകരണപരിചയം  സംശയനിവാരണം</p>
<p><b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>पाठ 5. दादी माँ (कहानी)</p>	<p>भाषा - शिक्षण के उद्देश्यों की पूर्ति हेतू छात्रों को प्रोत्साहित करना । बोलने,पढने,लिखने, समझने तथा सुनने का विकास करना।</p>	<p>पाठ 6. शाम-एक किसान (कविता)</p>	<p>पढ़ने,लिखने, सुनने, बोलने की प्रतिभा का विकास करना। पदों को उचित लय आदि सहित पढाने की योग्यता विकसित करना । भारतीय किसान की व्यथा तथा प्रकृति चित्रण । खड़ी हिंदी भाषा को समझने की दक्षता का</p>	<p>पाठ का वाचन, प्रश्न और उत्तर ,अनुस्वार , अनुनासिक, विलोम, पर्याय, अनेकार्थी, विज्ञापन(कार का), अनुच्छेद-मेरी दादी माँ , अनौपचारिक पत्र - मित्र को</p>	<p>भाषा - शिक्षण के उद्देश्यों की पूर्ति हेतू छात्रों को प्रोत्साहित करना । बोलने,पढने,लिखने,समझने तथा सुनने का विकास करना। घर के बड़े - बुजुर्गों की विशेषताओं का महत्त्व । अभिव्यक्ति का विकास करना।व्याकरणिक</p>

		<p>घर के बड़े - बुजुर्गों की विशेषताओं का महत्त्व ।</p> <p>अभिव्यक्ति का विकास करना व्याकरणिक इकाइयों के ज्ञान में वृद्धि करना </p>		विकास । जीवन मूल्यों का विकास करना ।		इकाइयों के ज्ञान में वृद्धि करना। व्याकरणिक इकाइयों तथा लेखन कौशल का ज्ञान कराया जाएगा ।
<b>FRENCH 2<sup>ND</sup> LANGUAGE</b>	<b>L-6-« Les amis de Caroline» Definite articles in french.reading text and translation in English\exercise s</b>	<p>L-6-« Les amis de Caroline»</p> <p>Countries and nationality in french</p> <p>Learning the masculine and feminine of nationality and their pronunciation</p>	<p>L-7 &lt;&lt;Quel jour sommenous?&gt;&gt;</p> <p>Days of the week &amp; months of the year</p> <p>Learning how to write and pronounce.</p>	Textbook exercises & worksheets		
<b>ARABIC 2<sup>ND</sup> LANGUAGE</b>	الوحدة الثَّانِيَّة	وسيلة سعادة	خادم الرَّعِيَّة	نحو- (حرف)	نحو- (حرف)	يُفْهَمُ الطَّلَابُ كَيْفَ تَجِدُ السَّعَادَةَ فِي حَيَاتِ الطَّالِبِ



						الحفاظ على الأخلاق في حياتنا يفهم الطلاب عن النحو
<b>SANSKRIT 2ND LANGUAGE</b>	पाठ-प्रदूषणम्	पाठ-प्रदूषणम्	पाठ-लोभः पापस्य कारणम्	पाठ-लोभः पापस्य कारणम्	पाठ-लोभः पापस्य कारणम्	प्रदूषणस्य दुष्प्रभावमधिकृत्य ज्ञानम् । संवादविधेः ज्ञानम् । बालकानां कृते लोभः ,कामना ,पापं इत्यादीनां विषये ज्ञानम् । नैतिकमूल्यानां विषये ज्ञानं जीवने प्रयोगः च ।
<b>MALAYALAM 3<sup>RD</sup> LANGUAGE</b>	കുഞ്ചന്റെ പഞ്ചാരപ്പായസം പദശുദ്ധി, വാക്യശുദ്ധി	കുഞ്ചന്റെ പഞ്ചാരപ്പായസം കാലം , വചനം	കുഞ്ചന്റെ പഞ്ചാരപ്പായസം വാക്യരചന	കുഞ്ചന്റെ പഞ്ചാരപ്പായസം	അവധാരണം കേട്ടെഴുത്ത്	എഴുത്തുകാരനെ അറിയൽ വായനാശേഷി സാഹിത്യഭിരുചി ഭാഷാപ്രയോഗക്ഷമത ഭാഷാപരിചയം ആശയഗ്രഹണം ആസ്വാദനക്ഷമത

<b>HINDI</b> <b>3<sup>RD</sup> LANGUAGE</b>	पाठ-4 गोल्डन गर्ल सुलेख, श्रुतलेख	गोल्डन गर्ल (सतत)-पाठ्य पुस्तक अभ्यास कार्य	प्रश्नोत्तर - मौखिक व लिखित प्रश्न	पाठ (सतत)व्याकरण कार्य-शब्दार्थ लिंग, विलोम, वाक्यांश	रचनात्मक कार्य -अनुच्छेद , कार्य पत्रिका	पाठ का वाचन और पाठ का अर्थ स्पष्टीकरण प्रश्नोत्तर विधि द्वारा। मौखिक-लिखित प्रश्नोत्तर * व्याकरणिक इकाइयों की जानकारी दी जाएगी । अनुच्छेद रचना के समय ध्यान रखने वाले बिंदुओं की जानकारी देना।
<b>SANSKRIT</b> <b>3<sup>RD</sup> LANGUAGE</b>	पाठ- शरीरस्य अंगानि (क्रमशः)	पाठ-एते कार्यरताः सन्ति	पाठ-एते कार्यरताः सन्ति	पाठ-मम विद्यालयः	पाठ-मम विद्यालयः	वर्णसंयोजनस्य ज्ञानम्   कर्त, कर्म, क्रियापदानां परिचय ज्ञानम्   चित्रवर्णनस्य ज्ञानम्   संख्या परिचय ज्ञानम्   वाक्यपरिवर्तनस्य ज्ञानम्
<b>ARABIC</b> <b>3<sup>RD</sup> LANGUAGE</b>	فِي الْحَافِلَةِ	فِي الْحَافِلَةِ	مِهْنَةٌ	التَّحْوِ	تَرْجُمة	يدرس الطلاب الفاظ جديد يَقْدِرُ الطُّلَّابُ ان يَقُول الألفاظ مَعَ النَّطْقِ الصَّحِيحِ يَفْهَمُ الطُّلَّبُ النِّحْوِ

<p><b>TAMIL 2ND LANGUAGE</b></p>	<p>14.எழுத்துக் களின் ஓசை</p>	<p>8.மிருகக் காட்சி சாலை</p>	<p>புத்தகப் பயிற்சி</p>	<p>15. வாழ விடு! வாழு</p>	<p>19.மாற்றங்களைக் கண்டுபிடிங்க</p>	<p>வகைகளை புரிந்து கொள்ளுதல் சொல் வளத்தை வளர்த்தல் விலங்குகளின் பெயர்களை அறிதல் கதையின் நீதியை அறிந்து கொள்கிறார்க ள். நினைவுத்திற ன் ஒப்பீடு செய்தல்</p>
<p><b>TAMIL 3RD LANGUAGE</b></p>	<p>பாடங்க ளை நினைவு கூர்தல்</p>	<p>புத்தகப் பயிற்சி</p>	<p>திருக்குறள்</p>	<p>திருக்குறள் EX</p>	<p>கீரை விதைப்போம்</p>	<p>உயிர் மெய் எழுத்துகளை எழுதப்பழகுதல் சொற்களை வரிசைப் படுத்தி எழுதுதல் கீரையின் நன்மைகள் நடைமுறைக</p>

						ளை கடைபிடித்தல்
<b>COMPUTER SCIENCE</b>	Chapter 2: Exploring science with coding1	Starting AI connect, Creating a new project, creating new activity	Basic Mathematical operators,Write block coding program in AI connect using addition and subtraction	Using AI connect write block coding and text coding programs using multiplication and division operators.	Create a block coding program in AI connect calculate distance covered by a vehicle.	students will learn block coding and text coding program using AI connect platform
<b>ART</b>	<u>Drawing and Painting-</u>  Project 1: Landscapes- GPS/ Water colour/ Oil pastel	Introduction to different medium and use of it in composition	continued and a new medium is tried	continued .	completed with final details and ready to submit	Effective ways of using different mediums and creating a beautiful composition.
<b>INDIAN MUSIC</b>	Review of materials. Audition for choir.	Rehearsal for Independence Day.	Final selection for Inter House Indian Music Competition.	Final performance by Choir and Orchestra for 15th August.	Final of Inter House Indian Music Competition on 25th August.	Review materials. Choir for Inter School IT competition.
<b>WESTERN MUSIC</b>	CHROMATIC SCALES & INTERVALS	CHROMATIC SCALES & INTERVALS	CHROMATIC SCALES & INTERVALS	CHROMATIC SCALES & INTERVALS	CHROMATIC SCALES & INTERVALS	RECOGNIZE NOTES IN SHARPS AND FLATS

						IN ASCENDING FORM
<b>DANCE</b>	<p>Introduction to Dance &amp; Basic Movements Focus: Understanding what dance is Importance of rhythm, coordination, and posture Activities: Warm-up exercises Postures Fun mirroring game with music Objective: Students learn body awareness and basic movement vocabulary</p>	<p>Independence Day Dance Practice and repeat first week exercises and practice Dance basics</p>	<p>Introduction to Contemporary Dance Focus: Learn simple steps Understand rhythm and cultural significance Activities: Learn 4–5 steps of selected contemporary dance Practice movements with music Group circle dance to enhance teamwork Objective: Students recognize Floor Dance culture and perform basic steps in rhythm</p>	<p>Creative Expression &amp; Freestyle Focus: Encourage students to explore their own dance style Activities: Freestyle movement exploration Use of props (scarves, paper balls, etc.) Group activity: Create a short sequence in pairs/small groups Objective: Students express creativity and confidence through self-created movements</p>	<p>One Basic Choreography Showcase learning through a mini performance Feedback circle: What did you enjoy/learn? What was challenging? <b>Objective:</b> Build performance confidence Reflect on individual and group progress</p>	<p>By the end of the month, students will be able to: Demonstrate basic understanding of rhythm, coordination, and dance posture Perform basic steps of contemporary dance with confidence Use creative movements to express emotions and ideas Work collaboratively to create and perform a short dance routine Appreciate the expressive value of dance</p>
<b>PHYSICAL EDUCATION</b>	<p>SPORTS DAY DRILL PRACTICE Develop physical fitness and coordination among students.Promote</p>	<p>SPORTS DAY DRILL PRACTICE Enhance leadership skills through group activities</p>	<p>SPORTS DAY DRILL PRACTICE Develops group work , skills and talents along with endurance and stamina</p>	<p>SPORTS DAY DRILL PRACTICE Develops the coordination and time management</p>	<p>rehearsing the skill taught for the sports day drill</p>	<p>"To promote teamwork, sportsmanship, physical fitness, participation, discipline, confidence, and enjoyment while</p>

	teamwork and camaraderie					fostering school spirit and holistic student development."
--	--------------------------	--	--	--	--	--



Class: VII

# Indian School Wadi Kabir

ISWK SHARING KNOWLEDGE

(Monthly Plan - September 2025)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	REVISION	REVISION	MID TERM EXAM	MID TERM EXAM		
MATHEMATICS	RATIONAL NUMBERS:  *Multiplication and division of Rational numbers.	REVISION FOR MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	TRIANGLE AND ITS PROPERTIES:  *Median & Altitude of a triangle.	RATIONAL NUMBERS:  Students will be able:  *To understand, develop skill in multiplication and division of Rational numbers.  *To develop interest in solving application based questions.  TRIANGLE AND ITS PROPERTIES:  *To identify and differentiate Median & Altitude of a triangle.

<b>SCIENCE</b>	REVISION FOR MID TERM EXAM	REVISION FOR MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	<p>REPRODUCTION IN PLANTS</p> <ul style="list-style-type: none"> <li>• Introduction,</li> <li>• Modes of reproduction</li> <li>• Asexual reproduction</li> <li>• Vegetative propagation - Budding.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Define the term reproduction.</li> <li>• Identify the vegetative and reproductive parts of a plant.</li> <li>• Understand the modes of reproduction.</li> <li>• Define the term asexual reproduction and vegetative propagation.</li> <li>• Identify various modes of asexual reproduction.</li> </ul>
<b>SOCIAL SCIENCE</b>	Revision for Mid-Term Exam	Revision for Mid-Term Exam	MID-TERM EXAM	MID-TERM EXAM		



<p><b>MALAYALAM</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>തളളക്കോഴിയും കിങ്ങിണിക്കു ഞ്ഞും  വാക്യരചന</p>	<p>തളളക്കോഴിയും കിങ്ങിണിക്കുഞ്ഞും  ഋതുക്കൾ  കാലം , വചനം  ആവർത്തനം</p>	<p>MID-TERM EXAM</p>	<p>MID-TERM EXAM</p>	<p>അത്യാഗ്രഹം ആപത്ത്  കാലം , വചനം</p>	<p>ആസ്വാദനക്ഷമത  വ്യാഖ്യാനശേഷി  ക്രിയാത്മകത  അവതരണ ശൈലി  പൊതുവിജ്ഞാനം  ഭാഷാപ്രയോഗക്ഷമത  ചോദ്യഘടന  സംശയനിവാരണം</p>
<p><b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>पाठ 7..फेरीवालों की आवाज़ें (द्रुत पठन), पुनरावृत्ति</p>	<p>पुनरावृत्ति अनुस्वार , अनुनासिक, विलोम, पर्याय, अनेकार्थी, विज्ञापन(कार का), अनुच्छेद-मेरी दादी माँ , अनौपचारिक पत्र - मित्र को</p>	<p>Mid Term Exam</p>	<p>Mid Term Exam</p>	<p>Mid Term Exam</p>	<p>*पाठ के माध्यम से छात्रों में पढ़ने, लिखने, सुनने, बोलने तथा समझने की क्षमता का विकास   पूर्व पाठों की जानकारी को परिपक्वता  Mid Term में अच्छे अंक की प्राप्ति होगी।</p>
<p><b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>L- 8 &lt;&lt;La famille de Manuel&gt;&gt;</p>	<p><b>Knowing the vocabulary related to the chapter Conjugation of aimer ,parler verbs</b></p>	<p>xtbook exercises &amp; worksheets</p>	<p>xtbook exercises &amp; worksheets</p>	<p>xtbook exercises &amp; worksheets</p>	<p>learning how to use verbs in French phrases</p>

	Reading French text and translate Family		MT EXAM	MT EXAM	MT EXAM	
	Conjugation 'er' ending verbs					
ARABIC 2ND LANGUAGE	خادم الرعيّة	المراجعة	Mid Term Exam	Mid Term Exam	Mid Term Exam	يفهم الطلاب الحفاظ على الأخلاق في حياتنا يستعدون لإمتحان
SANSKRIT	पाठ-आर्यभट्टः	पाठ-आर्यभट्टः	Mid Term Exam	Mid Term Exam	Mid Term Exam	आर्यभट्टस्य विषये ज्ञानम् । नवधातुशब्दानां परिचयज्ञानम् ।

<b>2ND LANGUAGE</b>						കാഠിന്യ ശബ്ദാനാं शुद्धवाचनं अर्थं च ज्ञास्यन्ति । वाक्यशोधनक्षमता ।
<b>MALAYALAM 3<sup>RD</sup> LANGUAGE</b>	ഓണപ്പാട്ടുകൾ പദശുദ്ധി, വാക്യശുദ്ധി	ഓണപ്പാട്ടുകൾ കാലം , വചനം ആവർത്തനം	MID-TERM EXAM	MID-TERM EXAM	ഓണപ്പാട്ടുകൾ വാക്യരചന	ഭാഷാപ്രയോഗശേഷി ക്രിയാത്മകത വ്യാഖ്യാനശേഷി ഉത്തരൂപീകരണപരിചയം സംശയനിവാരണം
<b>HINDI 3<sup>RD</sup> LANGUAGE</b>	पाठ-5 कोशिश (द्रुतपाठ)	व्याकरण कार्यपत्रिका Revision for Mid Term - सभी पाठ	Mid Term Exam	Mid Term Exam	Mid Term Exam	*पाठ के माध्यम से छात्रों में पढ़ने, लिखने, सुनने, बोलने तथा समझने की क्षमता का विकास करना। पूर्व पाठों की जानकारी को परिपक्व करना ।
<b>SANSKRIT 3<sup>RD</sup> LANGUAGE</b>	पाठ- मम विद्यालय:-क्र०	पाठ- मम विद्यालय:- क्र० Revision for Mid Term	Mid Term Exam	Mid Term Exam	Mid Term Exam	व्याकरणं प्रति रुच्युत्पादनम्   लेखनवाचनकौशलयोः विकासः   पुनर्बलनकौशलः
<b>ARABIC 3<sup>RD</sup> LANGUAGE</b>	الدَّجَاةُ وَالنُّعْلَبُ	المراجعة	Mid Term Exam	Mid Term Exam	Mid Term Exam	يدرس الطلاب الفاظ جديد يستعدون الطلاب لإمتحان

<b>TAMIL AND LANGUAGE</b>	16.செயல்பாடு	பாடம் 11 ஊர் சுற்றலாம் வாங்க	புத்தகப் பயிற்சி	MID TERM EXAM	MID TERM EXAM	படைப்பாற்றல் சொல்திறன் செயல்திறன்
<b>TAMIL RD LANGUAGE</b>	கீரை விதைப்போ ம்	பெயரை எழுதிப் பழகுதல்	REVISION	MID TERM EXAM	MID TERM EXAM	கீரையின் நன்மைகள்
<b>COMPUTER SCIENCE</b>	Revision for mid term exam	Revision for mid term exam	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	students will be able to review and analyze their performance during assessment.
<b>ART</b>	Landscapes with human activity -  GPS/ Water colour/ Oil Pastels	Introduction and Basics are explained	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	Learning to incorporate human activity into their compositions.
<b>INDIAN MUSIC</b>	Review of materials. Percussion and recorder practice.	Grading for Mid Term.  Audition for ISTF	Grading for the Mid Term Exam. Folk songs. Training of percussion and recorder.	MID TERM EXAM.	MID TERM EXAM.	
<b>WESTERN MUSIC</b>						

<p><b>DANCE</b></p>	<p>Introduction to Dance &amp; Basic Movements Focus: Understanding what dance is Importance of rhythm, coordination, and posture Activities: Warm-up exercises Postures Fun mirroring game with music Objective: Students learn body awareness and basic movement vocabulary</p>	<p>Independence Day Dance Practice and repeat first week exercises and practice Dance basics</p>	<p>Introduction to Contemporary Dance Focus: Learn simple steps Understand rhythm and cultural significance Activities: Learn 4–5 steps of selected contemporary dance Practice movements with music Group circle dance to enhance teamwork Objective: Students recognize Floor Dance culture and perform basic steps in rhythm</p>	<p>Creative Expression &amp; Freestyle Focus: Encourage students to explore their own dance style Activities: Freestyle movement exploration Use of props (scarves, paper balls, etc.) Group activity: Create a short sequence in pairs/small groups Objective: Students express creativity and confidence through self-created movements</p>	<p>One Basic Choreography Showcase learning through a mini performance Feedback circle: What did you enjoy/learn? What was challenging? <b>Objective:</b> Build performance confidence Reflect on individual and group progress</p>	<p>By the end of the month, students will be able to: Demonstrate basic understanding of rhythm, coordination, and dance posture Perform basic steps of contemporary dance with confidence Use creative movements to express emotions and ideas Work collaboratively to create and perform a short dance routine Appreciate the expressive value of dance</p>
<p><b>PHYSICAL EDUCATION</b></p>	<p>HEALTH STATUS AND ASSESSMENT SPEED, STRENGTH, ENDURANCE, FLEXIBILITY</p>	<p>HEALTH STATUS AND ASSESSMENT SPEED, STRENGTH, ENDURANCE, FLEXIBILITY</p>	<p>MID TERM EXAM</p>	<p>MID TERM EXAM</p>		<p>"To enhance awareness, monitor progress, identify strengths, address weaknesses, promote healthy habits, support growth, and ensure overall student well-being."</p>



# Indian School Wadi Kabir

Class: VII

ISWK SHARING KNOWLEDGE

(Monthly Plan - October 2025)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
<b>ENGLISH</b>	LIT- In the Bazaars of Hyderabad  WRITING SKILLS-  Paragraph Writing	WRITING SKILLS Paragraph Writing  GRAMMAR: Reported Speech	GRAMMAR: Reported Speech	GRAMMAR: Reported Speech  MCB: Malgudi Cricket Club	MCB: Malgudi Cricket Club	<p>*To appreciate the poem. To enable students to capture the central idea of the poem. To enable students to read the poem with correct rhyme and rhythm. Understand and Learn the poetic devices.</p> <p>*To learn the format for paragraph writing. Seeing a sample, to understand the way content is organized.</p> <p>* Understand the rules and definition of reported speech. Understand the situation where Reported Speech can be used. Recognize the differences between direct and indirect speech. Covert direct speech to indirect speech.</p> <p>*Learn new words and infer their meanings.To read aloud</p>

						with expressions and comprehend its central idea.
<b>MATHEMATICS</b>	<p>TRIANGLE AND ITS PROPERTIES:</p> <p>*The exterior angle property of a triangle.</p>	<p>TRIANGLE AND ITS PROPERTIES:</p> <p>*Angle sum property.</p> <p>*Differentiates the angle sum property and the exterior angle property.</p>	<p>TRIANGLE AND ITS PROPERTIES :</p> <p>*Special Triangles- Isosceles &amp; Equilateral triangle.</p> <p>*The property of inequality of sides of a triangle.</p>	<p>TRIANGLE AND ITS PROPERTIES:</p> <p>*Properties of a right -angled triangle, Pythagoras property .</p>	<p>COMPARING QUANTITIES:</p> <p>*Recalls Ratio and Percentage</p> <p>*Conversion of ratio to percentage, decimal and fractions to percentage and viceversa</p>	<p>TRIANGLE AND ITS PROPERTIES:</p> <p>Students will be able:</p> <p>*To identify and understand the exterior angle property of a triangle.</p> <p>*To identify and understand Angle sum property.</p> <p>* To differentiate the angle sum property and the exterior angle property.</p> <p>*To verify angle sum property geometrically</p> <p>* To analyse and differentiate the Special Triangles-Isosceles &amp; Equilateral triangle.</p> <p>*To understand the property of inequality of sides of a triangle.</p> <p>*To analyse whether a triangle can be formed with the given length of sides.</p>

						<p>*To understand and analyse properties of a right -angled triangle, Pythagoras property</p> <p>*To verify pythagoras property geometrically</p> <p>COMPARING QUANTITIES:</p> <p>*To recall Ratio and Percentage</p> <p>*To understand conversion of ratio to percentage, decimal and fractions to percentage and viceversa</p>
<b>SCIENCE</b>	<p>REPRODUCTION IN PLANTS (contd.)</p> <ul style="list-style-type: none"> <li>•Vegetative propagation - Fragmentation, Spore formation.</li> <li>•Sexual Reproduction - Pollination, Fertilization.</li> </ul>	<p>REPRODUCTION IN PLANTS (contd)</p> <ul style="list-style-type: none"> <li>•Sexual Reproduction</li> <li>•Fruits and seed formation</li> <li>• Seed dispersal</li> <li>•Textbook Exercises and Worksheet.</li> </ul>	<p>PHYSICAL AND CHEMICAL CHANGES</p> <ul style="list-style-type: none"> <li>•Introduction</li> <li>• Physical changes</li> <li>•Chemical change.</li> </ul>	<p>PHYSICAL AND CHEMICAL CHANGES (contd.)</p> <ul style="list-style-type: none"> <li>•Rusting of Iron</li> <li>•Crystallisation</li> <li>•Textbook exercise and Worksheet</li> </ul>	<p>HEAT</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Hot and cold</li> <li>•Measuring temperature</li> <li>•Reading a thermometer</li> <li>•Laboratory thermometer.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>•Understand the process of reproduction in yeast by budding, fragmentation in spirogyra (algae)and spore formation in fern and fungus.</li> <li>• Differentiate unisexual and bisexual flowers.</li> <li>• Define pollination and its types.</li> <li>• Understand the agents of pollination and the process of fertilization.</li> </ul>



						<ul style="list-style-type: none"> <li>•Recognise the need of seed dispersal and agents of seed dispersal.</li> <li>• Differentiate physical changes and chemical changes with examples.</li> <li>• Discuss the characteristic features of a chemical change.</li> <li>•Discuss rusting of iron and ways to prevent rusting.</li> <li>•Illustrate the usage of crystallization in the purification of various salts.</li> </ul>
<b>SOCIAL SCIENCE</b>	<p>How the State government works</p> <p>Introduction</p> <p>1. Who is an MLA?</p> <p>2. Legislative Assembly</p>	<p>How the State government works</p> <p>.Importance of press conference</p> <p>2. Public Meetings</p> <p>3. Wall paper project</p>	<p>Air</p> <p>Introduction</p> <p>1 Composition of the Atmosphere</p> <p>2. Structure of the Atmosphere</p>	<p>Tribes Nomads and Settled Communities</p> <p>Introduction</p> <p>1. Tribal societies</p> <p>2. Who were the tribals?</p>	<p>Tribes Nomads and Settled Communities</p> <p>1. The Gonds</p> <p>2. The Ahoms</p>	<p>Students will be able to recall and interpret the term MLA</p> <p>Are able to understand the importance of debate and consensus in a legislature</p> <p>Are able to critically analyze the working of the government.</p>

	3. Working of the government		3. Weather and Climate	3.Nomadic pastoralurists 4. Changing societies		<p>Are able to identify and locate the components of the atmosphere</p> <p>Are able to acquire knowledge and understanding about the structure of the atmosphere.</p> <p>Are able to differentiate between weather and climate</p> <p>Are able to acquire knowledge about the term Tribes.</p>
<b>MALAYALAM 2<sup>ND</sup> LANGUAGE</b>	അത്യാഗ്രഹം ആപത്ത് പദശുദ്ധി, വാക്യശുദ്ധി	അത്യാഗ്രഹം ആപത്ത് വാക്യരചന	അത്യാഗ്രഹം ആപത്ത് പഴങ്ങൾ, പച്ചക്കറികൾ	അത്യാഗ്രഹം ആപത്ത് കാലം , വചനം	അത്യാഗ്രഹം ആപത്ത് കേട്ടെഴുത്ത്	<p>സാഹിത്യചരിത്രാവബോധം</p> <p>മലയാളകഥാപഠനം</p> <p>വായനാശേഷി</p> <p>ആസ്വാദനക്ഷമത</p> <p>ഭാഷാപ്രയോഗശേഷി</p> <p>അവതരണ ശൈലി</p> <p>പൊതുവിജ്ഞാനം</p> <p>സംശയനിവാരണം</p>

<p><b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>पाठ 8. रहीम के दोहे (कविता)</p>	<p>पाठ 8. रहीम के दोहे (कविता) - क्रमशः तथा व्याकरण :वाक्यांश, विलोम, क्रिया प्रयोग</p>	<p>9. खान-पान की बदलती तस्वीर (निबंध)</p>	<p>व्याकरण तथा रचना वाक्यांश, विलोम, क्रिया प्रयोग अनुच्छेद- मेरा प्रिय खाद्य , संवाद – डॉक्टर और रोगी में</p>	<p>मूल्यांकन , कार्य पत्रिकाएँ : व्याकरण तथा रचना वाक्यांश, विलोम, क्रिया प्रयोग अनुच्छेद- मेरा प्रिय खाद्य , संवाद - डॉक्टर और रोगी में</p>	<p>भाषा - शिक्षण के उद्देश्यों की पूर्ति छात्रों को प्रोत्साहित करना । बोलने, पढ़ने, लिखने, समझने तथा सुनने का विकास, अभिव्यक्ति का विकास होगा । व्याकरणिक इकाइयों के ज्ञान में वृद्धि होगी ।</p>
<p><b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p><i>L-0-« Un coup d'œil sur la France » information about French culture and civilization</i></p>	<p><i>knowing France and francophones countries and French accents used  in French language</i></p>	<p><b>Significance of French flag and francophones</b></p>	<p>use of French accents in French words with its proper sound and  pronunciation</p>	<p><i>L-1-« Voilà le frère et la sœur de  Manuel »reading French text and translation parts of body and  verbs-ER endings</i></p>	<p>learning how to use verb conjugation with different subject pronouns</p>
<p><b>ARABIC</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>مَاذَا تَتَمَنَّى أَنْ تَكُونَ (درس)</p>	<p>قيمة الكسب (قصة)</p>	<p>مفعول به ( نحو )</p>	<p>الهند ( فقرة )</p>	<p>قيمة الكسب</p>	<p>يدرس الطلاب كلمات جديدة اهمية الانشطة الرياضية يفهم الطلاب عن مفعول به يفهم الطلاب عن اهمية حب الوطن</p>
<p><b>SANSKRIT</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>पाठ-आर्यभट्टः - क्रमशः पाठ-पुनर्मूषको भव</p>	<p>पाठ-पुनर्मूषको भव</p>	<p>पाठ-पुनर्मूषको भव</p>	<p>पाठ-सुभाषितानि</p>	<p>पाठ-सुभाषितानि</p>	<p>लोभस्य अतिकामस्य च दुष्प्रभावस्य विषये ज्ञानम् । नैतिकमूल्यानां विषये ज्ञानम् । श्रवणलेखनवाचनकौशलयोः विकासः । छात्रेषु श्लोकोच्चारणस्य विषये योग्यता उत्पादनम् । अन्वय- निर्माणस्याभ्यासः ।</p>

<p><b>MALAYALAM</b> <b>3<sup>RD</sup> LANGUAGE</b></p>	<p>കന്നിവിന്റെ മാലാവ</p>	<p>കന്നിവിന്റെ മാലാവ കാലം , വചനം</p>	<p>കന്നിവിന്റെ മാലാവ കേരളത്തിലെ ജില്ലകൾ</p>	<p>കന്നിവിന്റെ മാലാവ പദശുദ്ധി, വാക്യശുദ്ധി</p>	<p>കന്നിവിന്റെ മാലാവ വാക്യരചന</p>	<p>ഏഴുത്തുകാരനെ അറിയൽ വായനാശേഷി ഭാഷാപ്രയോഗശേഷി പൊതുവിജ്ഞാനം സാമൂഹികപ്രസക്തി ഉത്തരരൂപീകരണപരിചയം സംശയനിവാരണം</p>
<p><b>HINDI</b> <b>3<sup>RD</sup> LANGUAGE</b></p>	<p>पाठ-6 शनि ग्रह की सैर (विज्ञान कथा )सुलेख, श्रुतलेख</p>	<p>शनि ग्रह की सैर (विज्ञान कथा ) (सतत)सतत) पाठ्य पुस्तक अभ्यास कार्य</p>	<p>प्रश्नोत्तर - मौखिक व लिखित प्रश्न</p>	<p>व्याकरण -शब्दार्थ, पर्याय, सर्वनाम, क्रिया</p>	<p>रचनात्मक कार्य - विज्ञापन, अनुच्छेद अर्थग्रहण-कार्यपत्रिका</p>	<p>*पाठ के शीर्षक की सार्थकता समझाना तथा सफलता प्राप्त करने की प्रेरणा देना। *तर्क शक्ति एवं कल्पना शक्ति का विकास करना।* व्याकरणिक इकाइयों के ज्ञान में वृद्धि करना।</p>
<p><b>SANSKRIT</b> <b>3<sup>RD</sup> LANGUAGE</b></p>	<p>पाठ -त्वं कुतः आगच्छसि ?</p>	<p>पाठ -त्वं कुतः आगच्छसि ?</p>	<p>पाठ - दीपावलीमेला म् गच्छामः</p>	<p>पाठ - दीपावलीमेलाम् गच्छामः</p>	<p>पाठ -दीपावलीमेलाम् गच्छामः</p>	<p>संवादविधेः परिचयज्ञानम् । मध्यमोत्तमपुरुषयोः ज्ञानम् । लट् लकारस्य पुनरावृत्ति ।</p>

						<p>संस्कृतभाषायाः ज्ञानेन परिचिताः भवन्ति । छात्राणां सृजात्मकशक्तेः कल्पनाशक्तेः विकासः । भाषातत्वानां ज्ञानम् ।</p>
<p>ARABIC 3<sup>RD</sup> LANGUAGE</p>	<p>الأُسرة</p>	<p>جَوَار</p>	<p>حروف الجر</p>	<p>حمار ضعيف</p>	<p>الترجمة</p>	<p>يدرس الطلاب الفاظ جديد يتحدّث بجملة صحيحة يَفْهَمُ الطُّلُبُ عن الحروف الجر ترجمة من اللغة العربية الى الانجليزية</p>
<p>TAMIL 2<sup>ND</sup> LANGUAGE</p>	<p>23.பொருள் உணர்ந்து படிப்போம்</p>	<p>பாடம் 23 சட்டை போட்ட குரங்கு</p>	<p>பாடம் - 24 திருக்குறள்</p>	<p>புத்தகப் பயிற்சிகள்</p>	<p>36.வேறுபாடு அறிவோம்</p>	<p>பிரித்து பொருள்புரிதல் இசை அறிதல் நடைமுறைகளை கடைபிடித்தல் பிழையின்றி உச்சரித்தல்</p>
<p>TAMIL 3<sup>RD</sup> LANGUAGE</p>	<p>சிறுவர் இதழ் தயாரிப் போம் !</p>	<p>சிறுவர் இதழ் தயாரிப்போம் !</p>	<p>சொல்லின் வகைகள்</p>	<p>இலக்கணம்</p>	<p>41.செயல்பாடு</p>	<p>புதிய சொற்கள் தெரிந்து கொள்ளுதல் சிந்திக்கும் திறன் மொழியின் உத்திகள் அறிதல் செயல்திறன் எழுதும் திறன்</p>

<b>COMPUTER SCIENCE</b>	Chapter 3:Exploring Science with coding-2	Create an AI connect program to know the room temperature,create a project	To create an AI connect program to take a ph value from the user and print the value.	To create an AI connect Program to calculate the force	Chapter 4 & 5 :Textual coding & Math coding	Students will learn the program to know the room temperature,find the pH value from the solution by using the AI connect platform.
<b>ART</b>	Landscapes with human activity -  GPS/ Water colour/ Oil Pastels	Outline drawing is done to perfection	colouring and shading is worked upon	continued	continued and completed to satisfaction.	Human activity and use of different mediums is emphasized
<b>INDIAN MUSIC</b>	Inspirational melodies for Annual Day. Choir for Gandhi Jayanti. Audition for ISTF.	Orchestra training for Preparation and selection for ISTF and Founders' Day.	Choir for Diwali. Rehearsal for ISTF Folk songs, Carnatik and Light Vocal.	Practice for Annual Day Choir and OrchestraRehearsal for folk choir, Carnatic and Light vocal Solo for ISTF.	Folk songs in various languages. orchestra practice with percussion, ukulele and recorder.	Preparation for various events of Inter School Talent Fest. Rehearsals for Founders' Day
<b>WESTERN MUSIC</b>	HARMONY, CHORDS	HARMONY, CHORDS	HARMONY, CHORDS	HARMONY, CHORDS	HARMONY, CHORDS	LEARN BETWEEN MELODY & HARMONY TYPES OF HARMONY TYPES OF INTERVALS

<p><b>DANCE</b></p>	<p>Introduction to Dance &amp; Basic Movements Focus: Understanding what dance is Importance of rhythm, coordination, and posture Activities: Warm-up exercises Postures Fun mirroring game with music Objective: Students learn body awareness and basic movement vocabulary</p>	<p>Independence Day Dance Practice and repeat first week exercises and practice Dance basics</p>	<p>Introduction to Contemporary Dance Focus: Learn simple steps Understand rhythm and cultural significance Activities: Learn 4–5 steps of selected contemporary dance Practice movements with music Group circle dance to enhance teamwork Objective: Students recognize Floor Dance culture and perform basic steps in rhythm</p>	<p>Creative Expression &amp; Freestyle Focus: Encourage students to explore their own dance style Activities: Freestyle movement exploration Use of props (scarves, paper balls, etc.) Group activity: Create a short sequence in pairs/small groups Objective: Students express creativity and confidence through self-created movements</p>	<p>One Basic Choreography Showcase learning through a mini performance Feedback circle: What did you enjoy/learn? What was challenging? <b>Objective:</b> Build performance confidence Reflect on individual and group progress</p>	<p>By the end of the month, students will be able to: Demonstrate basic understanding of rhythm, coordination, and dance posture Perform basic steps of contemporary dance with confidence Use creative movements to express emotions and ideas Work collaboratively to create and perform a short dance routine Appreciate the expressive value of dance</p>
<p><b>PHYSICAL EDUCATION</b></p>	<p>MAJOR GAME: CRICKET * Basic skills - batting : Front foot drives</p>	<p>MAJOR GAME: CRICKET * Basic skills - batting : Front foot drives</p>	<p>SPORTS DAY DRILL PRACTICE- DRILL PRACTICE WITH MUSIC</p>	<p>Enhance leadership skills through group activities</p>	<p>SPORTS DAY DRILL PRACTICE</p>	<p>"To develop stance, grip, footwork, timing, shot selection, hand-eye coordination, concentration, confidence, and overall</p>

			Develop physical fitness and coordination			batting technique effectively."
--	--	--	---	--	--	---------------------------------





Class: VII

# Indian School Wadi Kabir

ISWK SHARING KNOWLEDGE

(Monthly Plan - November 2025)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	<b>GRAMMAR- Preposition</b>  <b>MCB: My Lost Dollar</b>	<b>Grammar: Finite and Non-Finite verbs</b>	<b>Writing: Notice Writing</b>  <b>POMT REVISION</b>	<b>POMT EXAMS</b>		<b>* Identify and define Preposition. Distinguish prepositions of time and place. Use prepositions effectively in a sentence.</b>  <b>*Learn new words and infer their meanings.To read aloud with expressions and comprehend its central idea.Understand to learn through visual literacy.</b>  <b>*Purpose, Format, Features, Content</b>  <b>*Introduction, Definition, Differentiation, Exercises.</b>  <b>* Read aloud with expressions and comprehend its central idea. Execute the exercises and Question &amp; Answers.</b>
MATHEMATICS	COMPARING QUANTITIES:	COMPARING QUANTITIES:	COMPARING QUANTITIES:	POMT EXAM		

	<p>*Increase &amp; decrease percentage</p> <p>*Prices related to an item, CP and SP.</p> <p>*Profit and loss.</p>	<p>*Profit% and Loss% .</p> <p>*Simple interest.</p>	<p>*Finding Amount to be paid when Simple interest and Principal is given.</p> <p>REVISION POMT EXAM</p>			<p>COMPARING QUANTITIES:</p> <p>Students will be able:</p> <p>* To develop skill in computing Increase &amp; decrease percentage</p> <p>*To understand prices related to an item, CP and SP.</p> <p>*To compute profit and loss.</p> <p>* To develop skill in calculating Profit% and Loss% .</p> <p>* To understand and develop computing skill in simple interest.</p> <p>* To develop interest in solving problems and finding Amount to be paid when Simple interest and Principal is given.</p> <p>* To solve application-based questions</p>
<p><b>SCIENCE</b></p>	<p>HEAT (contd.)</p> <ul style="list-style-type: none"> <li>• Transfer of heat</li> <li>• Woollen clothes keep us warm in winter.</li> </ul>	<p>LIGHT</p> <ul style="list-style-type: none"> <li>•Introduction</li> <li>•Light travels along a straight line</li> <li>• Reflection of light</li> </ul>	<p>LIGHT (contd.)</p> <ul style="list-style-type: none"> <li>•Playing with spherical mirrors</li> <li>• Images formed by lenses</li> </ul>	<p>RESPIRATION IN ORGANISMS</p> <ul style="list-style-type: none"> <li>•Introduction</li> <li>• Why do we respire?</li> <li>•Breathing- How do we breathe?</li> </ul>	<p>RESPIRATION IN ORGANISMS (contd.)</p> <ul style="list-style-type: none"> <li>•What do we breathe out?</li> </ul> <p>POMT Exam</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>•Mention and demonstrate the types of heat transfer</li> <li>•Differentiate conductors and insulators of heat.</li> <li>•Prove that sea breeze and land breeze are caused by convection currents.</li> <li>•Describe Radiation as the method of heat transfer without any medium.</li> </ul>

	<ul style="list-style-type: none"> <li>• Textbook exercises and Worksheet.</li> </ul>		<ul style="list-style-type: none"> <li>•Sunlight – White or coloured?</li> <li>•Textbook Exercises and Worksheet.</li> </ul> POMT REVISION			<ul style="list-style-type: none"> <li>•Differentiate the rate of absorption of heat by dark and light surfaces.</li> <li>•Identify wool and air as insulators of heat</li> </ul> Recall that light travels in straight line <ul style="list-style-type: none"> <li>• Recall rectilinear propagation of light, luminous and non luminous objects.</li> <li>• Analyse the reflection of light and laws of reflection by plane mirror.</li> <li>• Understands spherical mirrors, lenses and its properties.</li> <li>•Demonstrate splitting of white light into different colours using a prism.</li> <li>• Recognise the types and steps involved in respiration.</li> <li>• Understand the composition of inhaled and exhaled air.</li> <li>• Define the terms- inhalation, exhalation, and breathing rate.</li> <li>• Describe the mechanism of breathing.</li> </ul>
<b>SOCIAL SCIENCE</b>	Women change the World (multiple assessment activity)	Understanding Media <ol style="list-style-type: none"> <li>1. Media and technology</li> <li>2. Media and money</li> <li>3. setting agenda</li> </ol>	Water (cont'd) Introduction <ol style="list-style-type: none"> <li>1. water cycle</li> <li>2. Distribution of water bodies</li> <li>3. Tides</li> </ol>	Markets around us <ol style="list-style-type: none"> <li>1. Weekly Markets</li> <li>2. Shops in the neighborhood</li> </ol>	Markets around us(contd) <ol style="list-style-type: none"> <li>1. Chain of Markets.</li> <li>2. Markets everywhere</li> </ol>	Students will be able to recall and recognize the term Media  List various means of communication  Describe the importance of Media and Technology.  Illustrate merits and demerits of technology.

		4.media and democracy	4..Ocean currents.	3. Shopping complexes and malls		<p>Understand various types of markets</p> <p>Recognizes the importance of media in a democracy</p> <p>Understands the importance of weekly markets</p> <p>Critically analyze the working of the markets</p> <p>Differentiate between the waves and tides</p>
<b>MALAYALAM 2<sup>ND</sup> LANGUAGE</b>	നമ്മുടെ നദികൾ വാക്യരചന	നമ്മുടെ നദികൾ പക്ഷികൾ	നമ്മുടെ നദികൾ കാലം, വചനം ആവർത്തനം	കത്തെഴുത്ത് ആവർത്തനം	POST MID TERM EXAMINATION	<p>സാഹിത്യ പരിചയം</p> <p>വായനാശേഷി</p> <p>ആസ്വാദനക്ഷമത</p> <p>വ്യാഖ്യാനശേഷി</p> <p>പൊതുവിജ്ഞാനം</p> <p>ഭാഷാപ്രയോഗശേഷി</p> <p>ഉത്തരരൂപീകരണം</p> <p>സംശയനിവാരണം</p> <p>വ്യവഹാരരൂപപരിചയം</p>

<p><b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>पाठ 10.. एक तिनका (कविता)</p>	<p>व्याकरण तथा रचना :मुहावरे, पर्यायवाची, विलोम ,  कारक , चित्र वर्णन</p>	<p>पुनरावृत्ति : गद्य-पद्य व व्याकरण</p>	<p>Revision &amp; Post Mid Term</p>	<p>Revision &amp; Post Mid Term</p>	<p>*पाठ के माध्यम से छात्रों में पढ़ने, लिखने, सुनने, बोलने तथा समझने की क्षमता का विकास । पूर्व पाठों की जानकारी को परिपक्वता । Post Mid Term में अच्छे अंक की प्राप्ति होगी ।</p>
<p><b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>L-2-« À la Cafétéria »singular and plural of nouns in French</p>	<p>knowing how to change nouns singular to plural</p>	<p>IR-ending verbs-finir choisir etc,,</p>	<p>reading French text and translation country France famous for its rivers,monuments,m ountaine s and neighbour countries of France etc</p>	<p>knowing how to use countries and nationalities in French</p>	<p>knowing how to use countries and nationalities in French</p>
<p><b>ARABIC</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>نحو- مفعول به</p>	<p>يوم البيئة (درس)</p>	<p>إن واخواتها (نحو)</p>	<p>العذر (قصة)</p>	<p>العذر (قصة)</p>	<p>يفهم الطلاب عن النحو يدرس الطلاب احترام الطبيعة يفهم الطلاب أهمية الصدق</p>
<p><b>SANSKRIT</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>पाठ-दानवीरः कर्णः</p>	<p>पाठ-दानवीरः कर्णः</p>	<p>पाठ-दानवीरः कर्णः</p>	<p>पाठ-ऋतवः</p>	<p>पाठ-ऋतवः</p>	<p>दानस्य महत्वमधिकृत्य ज्ञानम् । संवादविधेः ज्ञानम् । अव्ययानां , प्रत्ययानां ज्ञानम् । व्याकरणं प्रति रुचेः उत्पादनम् । ऋतुसम्बद्धानि सर्वविधविषयानां ज्ञानम् यथा उत्सवाः , भोजनम् , वस्त्रम् आदि ।</p>

<p><b>MALAYALAM</b> <b>3RD</b> <b>LANGUAGE</b></p>	<p>മണ്ണാങ്കട്ടയും കരിയിലയും</p> <p>പദശുദ്ധി, വാക്യശുദ്ധി</p>	<p>മണ്ണാങ്കട്ടയും കരിയിലയും</p> <p>വാക്യരചന</p>	<p>മണ്ണാങ്കട്ടയും കരിയിലയും</p> <p>കാലം , വചനം</p> <p>ആവർത്തനം</p>	<p>പഴങ്ങൾ</p> <p>ആവർത്തനം</p>	<p>POST MID TERM EXAMINATION</p>	<p>സാഹിത്യ പരിചയം</p> <p>വായനാശേഷി</p> <p>താളബോധം</p> <p>ആസ്വാദനക്ഷമത</p> <p>വ്യാഖ്യാനശേഷി</p> <p>ഭാഷാപ്രയോഗക്ഷമത</p> <p>പൊതുവിജ്ഞാനം</p> <p>സംശയനിവാരണം</p>
<p><b>HINDI</b> <b>3<sup>RD</sup></b> <b>LANGUAGE</b></p>		<p>पाठ-7 दो मुझे खुला आकाश (कविता)</p>	<p>(कविता) (सतत) पाठ्य पुस्तक अभ्यास कार्य प्रश्नोत्तर - मौखिक व लिखित प्रश्न</p>	<p>व्याकरण कार्य- शब्दार्थ, विलोम, भाववाचक अनुस्वार, अनुनासिक</p>	<p>रचनात्मक कार्य-चित्र वर्णन व्याकरण कार्यपत्रिका</p>	<p>पाठ के माध्यम से छात्रों में पढ़ने, लिखने, सुनने, बोलने तथा समझने की क्षमता का विकास करना। * व्याकरणिक इकाइयों के ज्ञान में वृद्धि करना। * चित्र वर्णन लेखन कौशल का विकास करना। व्याकरण कार्यपत्रिका</p>
<p><b>SANSKRIT</b> <b>3<sup>RD</sup></b> <b>LANGUAGE</b></p>	<p>पाठ-एते कर्मकराः सन्ति</p>	<p>पाठ-एते कर्मकराः सन्ति</p>	<p>पाठ-एतत् बसस्थानकम्</p>	<p>पाठ-एतत् बसस्थानकम्</p>	<p>पाठ-एतत् बसस्थानकम्</p>	<p>व्यावहारिक शब्दानां परिचयः   कर्तकर्मनां पुनरावृत्ति  </p> <p>नूतनशब्द रचनायाः ज्ञानम्   संवादविधेः ज्ञानम्   अव्ययपरिचयज्ञानम्  </p>

						शब्दकोशे वृद्धिः भवति । व्याकरणं प्रति रुचेः उत्पादनम् ।
<b>ARABIC</b> <b>3<sup>RD</sup> LANGUAGE</b>	حَيَوَان دَاچِن	حَيَوَان دَاچِن	الحيوانات , الطُّيور	الحيوانات , الطُّيور	الحيوانات , الطُّيور	يدرس الطلاب الفاظ جديد الطلاب يفهمون الدرس الحيوانات والطُّيور
<b>TAMIL</b> <b>2<sup>ND</sup> LANGUAGE</b>	30. செயல்பாடு	28 உலக நீதி	புத்தகப் பயிற்சிகள்	WORKSHEET	REVISION	சொல்லுக்குள் சொல் கண்டறிதல் பண்பாடு அறிதல் விடை எழுதுதல்
<b>TAMIL</b> <b>3<sup>RD</sup> LANGUAGE</b>	அடுக்குத் தொடர் இரட்டைக் கிளவி	இலக்கணப் பயிற்சி	வேறுபாடு அறிவோம்	34.செயல் பாடு	REVISION	-இலக்கணத்தை பற்றி விளக்கம் - வினாவிடை எழுதுதல் -வேறுபாடுகளை புரிந்து கொள்தல் -சொல் வளம் பெறுதல் -நடைமுறையில் பயன்படுத்துதல்
<b>COMPUTER</b> <b>SCIENCE</b>	Basics of textual coding,Additio n using textual coding.	Arithmetic operators in textual coding	Program to check odd and even number	Program to find the type of angle	Post mid term  Practical exam	Students will learn to execute block coding and textual coding in AI connect and to identify errors and correct them.

<b>ART</b>	Applied Art - Calendar Page Design	Introduction - How to use the artistic skill set to create a calendar page.	Outline is done and start colouring	continued.	continued and completed	How to use the artistic skill set to create a calendar page.
<b>INDIAN MUSIC</b>	Inspirational melodies for Annual Day. Entire choir and orchestra practice for Founder's Day.	Orchestra training for Preparation and selection for ISTF and Founders' Day.	Choir for Diwali. Rehearsal for ISTF Folk songs, Carnatik and Light Vocal.	Practice for Annual Day Choir and Orchestra. Arrangements of costumes and instruments for Founder's Day.	Folk songs in various languages. orchestra practice with percussion, ukulele and recorder.	Discussions on folk culture. Preparation for various events of Inter School Talent Fest. Rehearsals for Founders' Day
<b>WESTERN MUSIC</b>	<b>CYCLE OF NOTES/FIFTHS</b>	<b>CYCLE OF NOTES/FIFTHS</b>	<b>CYCLE OF NOTES/FIFTHS</b>	<b>CYCLE OF NOTES/FIFTHS</b>	<b>CYCLE OF NOTES/FIFTHS</b>	IDENTIFY NOTE NAMES SHARP NOTES FLAT NOTES MUSIC UNIVERSE
<b>DANCE</b>	Introduction to Dance & Basic Movements Focus: Understanding what dance is Importance of rhythm, coordination, and posture Activities: Warm-up exercises Postures	Independence Day Dance Practice and repeat first week exercises and practice Dance basics	Introduction to Contemporary Dance Focus: Learn simple steps Understand rhythm and cultural significance Activities: Learn 4-5 steps of selected contemporary	Creative Expression & Freestyle Focus: Encourage students to explore their own dance style Activities: Freestyle movement exploration	One Basic Choreography Showcase learning through a mini performance Feedback circle: What did you enjoy/learn? What was challenging? <b>Objective:</b> Build performance confidence	By the end of the month, students will be able to: Demonstrate basic understanding of rhythm, coordination, and dance posture Perform basic steps of contemporary dance with confidence Use creative movements to express emotions and ideas Work collaboratively to create and perform a short dance routine Appreciate the expressive value of dance



	Fun mirroring game with music Objective: Students learn body awareness and basic movement vocabulary		dance Practice movements with music Group circle dance to enhance teamwork Objective: Students recognize Floor Dance culture and perform basic steps in rhythm	Use of props (scarves, paper balls, etc.) Group activity: Create a short sequence in pairs/small groups Objective: Students express creativity and confidence through self-created movements	Reflect on individual and group progress	
<b>PHYSICAL EDUCATION</b>	SPORTS DAY REHEARSAL AND FINAL	REVISING THE SKILL OF CRICKET * Basic skills - batting : Front foot drives	Basic skill - BOWLING	Basic skill - FIELDING	Practicing Bowling and fielding	<p><b>Bowling:</b> <i>"To master grip, run-up, action, line, length, accuracy, variation, consistency, rhythm, confidence, and strategic application in match situations."</i></p> <p><b>Fielding:</b> <i>"To improve catching, throwing, agility, anticipation, positioning, teamwork, decision-making, reflexes, accuracy, endurance, and overall defensive effectiveness on the field."</i></p>



# Indian School Wadi Kabir

Class:VII

ISWK SHARING KNOWLEDGE

(Monthly Plan - December 2025)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	POMT EXAMS	MULTIPLE ASSESSMENT SUBJECT ENRICHMENT ACTIVITY	PORTFOLIO ACTIVITY	WINTER BREAK	WINTER BREAK	*Enhance the speaking skills of the students * Application of skills and knowledge gained
MATHEMATICS	PERIMETER AND AREA:  *Recalls perimeter & area  *Area of parallelogram.	PERIMETER AND AREA:  *Circumference of a circle.	PERIMETER AND AREA:  *Area of a circle	WINTER BREAK	WINTER BREAK	PERIMETER AND AREA:  Students will be able:  *To recall and recognise perimeter & area, area of parallelogram using given values. * To verify the area of parallelogram geometrically  *To understand the concept of circumference and derive the value of Pi  *To analyse and apply the formula to find

						<p>circumference of a circle.</p> <p>* To analyse and develop skill in solving problems from real life situations based on circumference of a circle.</p> <p>* To derive the formula for finding the area of a circle geometrically.</p> <p>*To solve Application questions of area of circle.</p> <p>*To develop skill in computing the Area of a circle with a given radius.</p>
<b>SCIENCE</b>	<p><b>RESPIRATION IN ORGANISMS (contd.)</b></p> <ul style="list-style-type: none"> <li>•What do we breathe out?</li> </ul>	<p><b>RESPIRATION IN ORGANISMS (contd.)</b></p> <ul style="list-style-type: none"> <li>•Do plants also respire?</li> </ul>	<p><b>RESPIRATION IN ORGANISMS (contd.)</b></p> <ul style="list-style-type: none"> <li>•Textbook Exercise and Worksheet.</li> </ul>	<b>WINTER BREAK</b>	<b>WINTER BREAK</b>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>•Explain breathing in animals like cockroaches, frogs, earthworms and in aquatic animals.</li> <li>•Describe respiration in plants.</li> </ul>

	<ul style="list-style-type: none"> <li>• Breathing in other animals</li> <li>• Breathing under water.</li> </ul>					
<b>SOCIAL SCIENCE</b>	A shirt in the market (portfolio activity)	Making of regional cultures (subject Enrichment Activity)		Winter break	Winter break	
<b>MALAYALAM 2<sup>ND</sup> LANGUAGE</b>	<p>വെണ്ണക്കണ്ണൻ</p> <p>മൃഗങ്ങൾ</p> <p>പദശുദ്ധി, വാക്യശുദ്ധി</p>	<p>വെണ്ണക്കണ്ണൻ</p> <p>കത്തെഴുത്ത്</p> <p>വാക്യരചന</p>	<p>വെണ്ണക്കണ്ണൻ</p> <p>കാലം , വചനം</p>	<b>WINTER BREAK</b>	<b>WINTER BREAK</b>	<p>കവിപരിചയം</p> <p>വായനാശേഷി</p> <p>പൊതുവിജ്ഞാനം</p> <p>സാഹിത്യഭിരുചി</p> <p>ഭാഷാപരിചയം</p> <p>വ്യവഹാരരൂപപരിചയം</p> <p>ഭാഷാപ്രയോഗക്ഷമത</p> <p>സംശയനിവാരണം</p>

<b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b>	पाठ 11. अपूर्व अनुभव (संस्मरण)	पाठ 11. अपूर्व अनुभव (संस्मरण) क्रमशः	कार्य पत्रिकाएँ : व्याकरण तथा , विज्ञापन संवाद लेखन	Winter break	Winter break	भाषा - शिक्षण के उद्देश्यों की पूर्ति हेतु छात्र प्रोत्साहित होंगे । बोलने, पढ़ने, लिखने, समझने तथा सुनने का विकास , अभिव्यक्ति का विकास , व्याकरणिक इकाइयों के ज्ञान में वृद्धि ।
<b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b>	<i>L-3-« Mon pays – La France » revision</i>	POMT EXAM	POMT EXAM	<b>WINTER BREAK</b>	<b>WINTER BREAK</b>	
<b>ARABIC</b> <b>2<sup>ND</sup> LANGUAGE</b>	أبي (نظم)	ترجمة	المراجعة	<b>Winter break</b>	<b>Winter break</b>	الطلاب يفهمون عن الترجمة الاطفال يستعدون لإمتحان
<b>SANSKRIT</b> <b>2<sup>ND</sup> LANGUAGE</b>	पाठ-ऋतवः - क्रमशः	पाठ-ऋतवः - क्रमशः	लोकोक्ति संग्रहः के० प०	Winter break	Winter break	प्रश्ननिर्माणस्य ज्ञानम् । संस्कृतशब्दानां शब्दकोशः वर्धते । जीवनकौशलस्य विकासः
<b>MALAYALAM</b> <b>3<sup>RD</sup> LANGUAGE</b>	വൃദ്ധയുടെ പണസഞ്ചി പദശുദ്ധി, വാക്യശുദ്ധി	വൃദ്ധയുടെ പണസഞ്ചി കാലം , വചനം പച്ചക്കറികൾ	വൃദ്ധയുടെ പണസഞ്ചി വാക്യരചന	<b>WINTER BREAK</b>	<b>WINTER BREAK</b>	എഴുത്തുകാരനെ അറിയൽ വായനാശേഷി സാഹിത്യാഭിരുചി

						ഭാഷാപരിചയം പൊതുവിജ്ഞാനം സാമൂഹികപ്രസക്തി ഭാഷാപ്രയോഗശേഷി
<b>HINDI</b> <b>3<sup>RD</sup></b> <b>LANGUAGE</b>	पाठ-8 वृक्ष हैं तो हम हैं (द्रुतपाठ)	Revision for the post Mid Term - exam may be end of the month of November so revision might be rescheduled	Revision for the post Mid Term - exam	Winter break	Winter break	*पाठ के माध्यम से छात्रों में पढ़ने, लिखने, सुनने, बोलने तथा समझने की क्षमता का विकास करना।
<b>SANSKRIT</b> <b>3<sup>RD</sup></b> <b>LANGUAGE</b>	पाठ-चन्द्रः स्वेदरम् इच्छति	पाठ-चन्द्रः स्वेदरम् इच्छति	पाठ-चन्द्रः स्वेदरम् इच्छति	Winter break	Winter break	कवितायाःभावग्रहणानां अवबोधनम्   नवधातुशब्दानां परिचयज्ञानम्   रचनात्मकशक्तेः विकासः   पर्यायवाचकानां, विलोम पदानां ज्ञानम्
<b>ARABIC</b> <b>3<sup>RD</sup></b> <b>LANGUAGE</b>	المُراجَعَة	المُراجَعَة	المُراجَعَة	Winter break	Winter break	يَقْفَهُمُ الطُّلُبُ يَكْتَبُونَ الدرس والتدريبات الطلاب يستعدون لإمتحان

<b>TAMIL 2ND LANGUAGE</b>	பாடம் 26 கீரை விதைப்போம்	புத்தகப் பயிற்சிகள்	<b>WORKSHEET</b>	Winter Break	Winter break	கீரைகளின் பெயர்களை அறிதல். கீரைகளின் பெயர்களை எழுதுதல்.
<b>TAMIL 3RD LANGUAGE</b>	செயல்பாடு கலந்துரையா டல்	பயிற்சி	<b>EXCERCISE</b>	Winter break	Winter break	குழுவில் பேசும் திறன் எழுதும் திறன்
<b>COMPUTER SCIENCE</b>	Chapter 6- Advanced MakeCode Arcade What are control structures.	Loops and its benefits in programming languages.	Different types of loops.Repeats n time loops, forever loops	Winter Break	<b>Winter Break</b>	Students will understand the concept and importance of <b>loops</b> in programming to reduce repetition and improve code efficiency. They will explore different types of loops such as <b>repeat n times</b> and <b>forever loops</b> , learning when and how to use each effectively.
<b>ART</b>	Making Greeting Cards	Using appropriate and aesthetic elements in creating cards for the season.	Created a couple of cards	Winter Break	<b>Winter Break.</b>	Using appropriate and aesthetic elements in creating cards for the season.
<b>INDIAN MUSIC</b>	Learning Patriotic songs for Republic Day.	Preparation for Republic Day.	Choir for patriotic singing and orchestra for the Republic Day.	Winter Break	<b>Winter Break.</b>	Winter break

		Instrumental practice with percussion, tambourine and recorder.	Vocal and instrumental training.			
<b>WESTERN MUSIC</b>	WINTER BREAK	CYCLE OF FIFTHS	CYCLE OF FIFTHS	CYCLE OF FIFTHS	CYCLE OF FIFTHS	IMPORTANCE OF THE CYCLE, USES OF THE CYCLE
<b>DANCE</b>	Introduction to Dance & Basic Movements Focus: Understanding what dance is Importance of rhythm, coordination, and posture Activities: Warm-up exercises Postures Fun mirroring game with music Objective: Students learn body awareness and basic movement vocabulary	Independence Day Dance Practice and repeat first week exercises and practice Dance basics	Introduction to Contemporary Dance Focus: Learn simple steps Understand rhythm and cultural significance Activities: Learn 4–5 steps of selected contemporary dance Practice movements with music Group circle dance to enhance teamwork Objective: Students recognize Floor Dance culture and perform basic steps in rhythm	Creative Expression & Freestyle Focus: Encourage students to explore their own dance style Activities: Freestyle movement exploration Use of props (scarves, paper balls, etc.) Group activity: Create a short sequence in pairs/small groups Objective: Students express creativity and confidence through self-created movements	One Basic Choreography Showcase learning through a mini performance Feedback circle: What did you enjoy/learn? What was challenging? <b>Objective:</b> Build performance confidence Reflect on individual and group progress	By the end of the month, students will be able to: Demonstrate basic understanding of rhythm, coordination, and dance posture Perform basic steps of contemporary dance with confidence Use creative movements to express emotions and ideas Work collaboratively to create and perform a short dance routine Appreciate the expressive value of dance



<b>PHYSICAL EDUCATION</b>	POST MID TERM EXAM  Introduction to Football	POST MID TERM EXAM  Basic Ball Control (Passing & Dribbling)      Basic Ball Control (Passing & Dribbling)	Practicing the skill through game	WINTER VACATION	WINTER VACATION	"To develop accuracy, control, timing, vision, positioning, teamwork, first touch, decision- making, communication, and confidence in passing and receiving."
-------------------------------	--	--	--------------------------------------	-----------------	--------------------	---



# Indian School Wadi Kabir

Class: VII

ISWK SHARING KNOWLEDGE

(Monthly Plan - January 2026)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	WINTER BREAK	WRITING: Article Writing  MCB: The Holy Panchayat	MCB: The Holy Panchayat  Grammar: Active and Passive Voice	Grammar: Active and Passive Voice	Grammar: Active and Passive Voice  RECITATION (SPEAKING ACTIVITY)	<ul style="list-style-type: none"><li>* Understand the meaning of the poem and appreciate it. Learn about the Poetic Devices/ Figures of Speech.</li><li>Comprehend the poem and execute the exercises based on it.</li><li>*Purpose, Format, Content, Sample, Exercises on Article Writing.</li><li>*Introduction, Definition, Features, Identification, Exercises.</li><li>* Read aloud with expressions and comprehend its central idea. Learn new words and infer their meanings. Execute</li></ul>

						<b>exercises based on the lesson.</b>
<b>MATHEMATICS</b>	<b>WINTER BREAK</b>	<p>PERIMETER &amp; AREA</p> <p>*Solving Application questions</p> <p>ALGEBRAIC EXPRESSIONS</p> <p>*Algebraic Expressions, terms, factors, coefficients etc.</p>	<p>ALGEBRAIC EXPRESSIONS</p> <p>*Factor tree</p> <p>*Classification of algebraic expressions as monomial, binomial and trinomial.</p> <p>*Like and unlike terms.</p>	<p>ALGEBRAIC EXPRESSIONS</p> <p>*Concept of addition and subtraction of Algebraic expressions</p>	<p>ALGEBRAIC EXPRESSIONS</p> <p>*Finding the value of an expression for a given value of the variable</p>	<p>PERIMETER &amp; AREA</p> <p>*To interpret and develop interest in solving Application questions</p> <p>ALGEBRAIC EXPRESSIONS</p> <p>*To identify and recognise Algebraic Expressions, terms, factors, coefficients etc.</p> <p>*To draw Factor tree</p> <p>* To classify algebraic expressions as monomial, binomial and trinomial.</p> <p>*To identify like and unlike terms.</p> <p>*To understand that like terms can be added by adding the coefficients of like terms in an expression.</p> <p>*To understand the concept of subtraction of</p>

						<p>Algebraic expressions by combining the like terms.</p> <p>*To identify finding the value of an expression for a given value of the variable.</p> <p>*To simplify a given expression and find its value for a given value of the variable.</p>
<b>SCIENCE</b>	WINTER BREAK	<p>FOREST: OUR LIFELINE</p> <ul style="list-style-type: none"> <li>• Visit to a Forest. (OPEN TEXT BOOK ASSESSMENT)</li> </ul>	<p>ELECTRIC CURRENT AND ITS EFFECTS</p> <ul style="list-style-type: none"> <li>•Introduction</li> <li>•Symbols of electric components</li> <li>•Heating effect of</li> </ul>	<p>ELECTRIC CURRENT AND ITS EFFECTS (contd.)</p> <ul style="list-style-type: none"> <li>•Magnetic effect of electric current</li> <li>•Electromagnet</li> <li>•Electric bell</li> </ul>	REVISION FOR FINAL EXAMINATION	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand forest products and their uses.</li> <li>• Recognise the interdependence of plants and animals.</li> <li>• Differentiate food chain and food web.</li> <li>• Explain the heating effect of electric current.</li> <li>• Name the factors on which the heat produced depends upon.</li> </ul>

			electric current.	•Textbook Exercises and Worksheet.		<ul style="list-style-type: none"> <li>• Support the use of a fuse wire for electrical safety in a circuit.</li> <li>• Explain the importance of CFL bulbs.</li> <li>• Make an Electromagnet.</li> <li>• Understand the applications of electromagnets.</li> <li>• Explain working of an electric bell.</li> </ul>
<b>SOCIAL SCIENCE</b>		<p>18th Century Political Formations</p> <p>Introduction</p> <ol style="list-style-type: none"> <li>1.The later Mughals</li> <li>2. The Rajputs</li> <li>3.The Marathas</li> </ol>	<p>18th Century Political Formations</p> <ol style="list-style-type: none"> <li>1.The Sikhs.</li> <li>2. .The Jats</li> </ol>	<p>Human Environment Interactions- The Tropical and the Subtropical Region</p> <ol style="list-style-type: none"> <li>1. Life in the Amazon basin</li> <li>2. Life in the Brahmapurta basin</li> </ol>	<p>Life in the Deserts</p> <ol style="list-style-type: none"> <li>1.Characteristics of Desert</li> <li>2.Hot desert</li> <li>3.Cold desert</li> <li>4.Adaptations to Desert Life</li> </ol>	<ul style="list-style-type: none"> <li>• Recall and recognize the term "Amazon basin".</li> <li>• Analyse the various factors like rainforest and climate.</li> </ul>

<p><b>MALAYALAM</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p><b>WINTER</b> <b>BREAK</b></p>	<p>വഴിയറിയാക്കി ളി പദശുദ്ധി, വാക്യശുദ്ധി</p>	<p>വഴിയറിയാക്കി ളി മലയാള മാസങ്ങൾ വാക്യരചന</p>	<p>വഴിയറിയാക്കിളി കാലം , വചനം</p>	<p>പ്രാചീന കവിത്രയം പദശുദ്ധി, വാക്യശുദ്ധി</p>	<p>താളബോധം ആസ്വാദനക്ഷമത അവതരണശൈലി ഭാഷാപ്രയോഗശേഷി പൊതുവിജ്ഞാനം ക്രിയാത്മകത സാഹിത്യപരിചയം വായനാശേഷി സംശയനിവാരണം</p>
<p><b>HINDI</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p>WINTER BREAK</p>	<p>गतिविधि , संवाद</p>	<p>12...भोर और बरखा (कविता)</p>	<p>12...भोर और बरखा (कविता) क्रमशः</p>	<p>सुलेख, श्रुतलेख ,पाठ का वाचन, प्रश्न और उत्तर , अनुस्वार , अनुनासिक, विलोम, पर्याय, संवाद , चित्र वर्णन</p>	<p>भाषा - शिक्षण के उद्देश्यों की पूर्ति हेतु छात्र प्रोत्साहित होंगे । बोलने, पढ़ने, लिखने, समझने तथा सुनने का विकास , अभिव्यक्ति का विकास , व्याकरणिक इकाइयों के ज्ञान में वृद्धि ।</p>
<p><b>FRENCH</b> <b>2<sup>ND</sup> LANGUAGE</b></p>						
<p><b>ARABIC</b> <b>2<sup>ND</sup> LANGUAGE</b></p>	<p><b>WINTER</b> <b>BREAK</b></p>	<p>الرُّجَاة الْمَكْسُورَة (درس)</p>	<p>الرُّجَاة الْمَكْسُورَة (درس)</p>	<p>التَّحَدَّث</p>	<p>تَرْجُمة</p>	<p>يدرس الطلاب كلمات جديدة الطلاب يفهمون الحوار لمعرفو دور ابي</p>

<p><b>SANSKRIT</b> <b>2ND LANGUAGE</b></p>	<p>WINTER BREAK</p>	<p>पाठ-भारतस्य प्रमुखा: पुरस्कार:</p>	<p>पाठ-भारतस्य प्रमुखा: पुरस्कार:</p>	<p>पाठ-भारतस्य प्रमुखा: पुरस्कार:</p>	<p>पाठ-भारतस्य प्रमुखा: पुरस्कार:</p>	<p>भारतस्य प्रमुखपुरस्काराणाम् अधिकृत्य ज्ञानम् । नैतिकमूल्यानां ज्ञानम् । शब्दकोश: वर्धते । श्रवण-वाचनकौशलयोः विकास: ।</p>
<p><b>MALAYALAM</b>  <b>3<sup>RD</sup> LANGUAGE</b></p>	<p><b>WINTER BREAK</b></p>	<p>പാറുക പാറുക പൊൻകൊടിയേ  പദശുദ്ധി, വാക്യശുദ്ധി</p>	<p>പാറുക പാറുക പൊൻകൊടിയേ  കാലം , വചനം</p>	<p>പാറുക പാറുക പൊൻകൊടിയേ  വാക്യരചന</p>	<p>പാറുക പാറുക പൊൻകൊടിയേ  ഋതുക്കൾ</p>	<p>സാമൂഹികപ്രസക്തി ഭാഷാപ്രയോഗക്ഷമത പൊതുവിജ്ഞാനം ആസ്വാദനക്ഷമത വ്യാഖ്യാനശേഷി ക്രിയാത്മകത അവതരണ ശൈലി സംശയനിവാരണം</p>
<p><b>HINDI</b> <b>3<sup>RD</sup> LANGUAGE</b></p>		<p>पाठ-9 लालच बुरी बला (विदेशी लोककथा)</p>	<p>पूर्व पाठ -सतत..... प्रश्नोत्तर - मौखिक व लिखित प्रश्न</p>	<p>पाठ्य पुस्तक अभ्यास कार्य। शब्दार्थ, उपसर्ग-प्रत्यय,मुहावरे</p>	<p><b>अनुच्छेद-</b> ईमानदारी/लालच बुरी बलाअर्थग्रहण कार्यपत्रिका</p>	<p>*शीर्षक की सार्थकता तथा लेखक के भावों को भली-भाँति समझाना । * व्याकरणिक इकाइयों के ज्ञान में वृद्धि करना।</p>

SANSKRIT 3 <sup>RD</sup> LANGUAGE	WINTER BREAK	पाठ-चन्द्रः स्वेदरम् इच्छति - क्र०	पाठ-जीव जगत्	पाठ-जीव जगत्	पाठ-जीव जगत्	विद्यायाः महत्वमधिकृत्य ज्ञानम्   व्याकरणं प्रति रुचेः उत्पादनम्   छात्राणां सृजात्मकशक्तेः कल्पनाशक्तेः विकासः   भाषातत्वानां ज्ञानम्
ARABIC 3 <sup>RD</sup> LANGUAGE		بِلَادِي ( النشيدة )	عَلْمُ الْهِنْدِ	سُرْعَةُ الْخَاطِرِ	تَرْجُمة	يستمع النشيدة يدرس الطلاب الفاظ جديد ترجمة من اللغة العربية الى الانجليزية
TAMIL 2 <sup>ND</sup> LANGUAGE	WINTER BREAK	பாடம்.35 மைனாவும் முயலும்	25.காண் போம் கற்போம்	புத்தகப் பயிற்சிகள்	39. அடுக்குத்தொடர் மற்றும் இரட்டைக்கிளவி அறிவோம்	வாழ்வோடு தொடர்பு அறிதல் உறவுகள் பற்றி அறிதல். வழக்கு சொல் பயன்படுத்துதல்
TAMIL 3 <sup>RD</sup> LANGUAGE	WINTER BREAK	உலகநீதி	உலகநீதி	கொடி காத்த குமரன்	பயிற்சி அளித்தல்	பாடலின் உட்கருவை புரிந்து கொள்தல் வினா விடை பொருள் சுதந்திரப் போராட்ட வீரர்களை பற்றி



						தெரிந்து கொள்தல் வினாவிடை
<b>COMPUTER SCIENCE</b>	Winter Break	Jump statements, break and continue in programming using MakeCode Arcade.	Functions and steps to create a function	Function Arguments and parameters-how to make a project using this in MakeCode Arcade	Returning value from a function.Textbook exercises and competency based application discussions	tudents will understand the concept of <b>control structures</b> and <b>functions</b> in game development using MakeCode Arcade. They will learn how to <b>create and use functions</b> , including how to define <b>parameters and arguments</b> for better code flexibility.
<b>ART</b>	Winter break	Craft - Bottle Art	making 3D decoration using craft materials and scrap.	continued	continued and completed	simple techniques used for making 3D decoration using craft materials and scrap.
<b>INDIAN MUSIC</b>	Winter break	Selection of Choir and practice for Republic Day.	Choir and Orchestra training for 26th January.	Instrumental training with ukulele and percussion.	Republic Day Programme.	Review the materials of both vocal and Instrumental music along with musical notes.
<b>WESTERN MUSIC</b>	WINTER BREAK	CYCLE OF FIFTHS	CYCLE OF FIFTHS	CYCLE OF FIFTHS	CYCLE OF FIFTHS	IMPORTANCE OF THE CYCLE, USES OF THE CYCLE

<p><b>DANCE</b></p>	<p>Introduction to Dance &amp; Basic Movements Focus: Understanding what dance is Importance of rhythm, coordination, and posture Activities: Warm-up exercises Postures Fun mirroring game with music Objective: Students learn body awareness and basic movement vocabulary</p>	<p>Independence Day Dance Practice and repeat first week exercises and practice Dance basics</p>	<p>Introduction to Contemporary Dance Focus: Learn simple steps Understand rhythm and cultural significance Activities: Learn 4–5 steps of selected contemporary dance Practice movements with music Group circle dance to enhance teamwork Objective: Students recognize Floor Dance culture and perform basic steps in rhythm</p>	<p>Creative Expression &amp; Freestyle Focus: Encourage students to explore their own dance style Activities: Freestyle movement exploration Use of props (scarves, paper balls, etc.) Group activity: Create a short sequence in pairs/small groups Objective: Students express creativity and confidence through self-created movements</p>	<p>One Basic Choreography Showcase learning through a mini performance Feedback circle: What did you enjoy/learn? What was challenging? <b>Objective:</b> Build performance confidence Reflect on individual and group progress</p>	<p>By the end of the month, students will be able to: Demonstrate basic understanding of rhythm, coordination, and dance posture Perform basic steps of contemporary dance with confidence Use creative movements to express emotions and ideas Work collaboratively to create and perform a short dance routine Appreciate the expressive value of dance</p>
<p><b>PHYSICAL EDUCATION</b></p>	<p>Introduction to Shooting Learn the basics of shooting techniques and accuracy.</p>	<p>Basic Defending Skills Learn basic defensive skills like positioning and tackling.</p>	<p>Passing and Receiving Skills Improve passing accuracy and receiving under pressure.</p>	<p>Dribbling Techniques Improve dribbling control and speed with the ball.</p>	<p>practising all the skills taught in previous week</p>	<p><b>Shooting:</b> <i>"To enhance accuracy, power, technique, timing, confidence, composure, decision-making, positioning, creativity, and consistency in goal-scoring opportunities."</i></p>

						<p><b>Defense:</b> <i>"To strengthen marking, tackling, positioning, anticipation, awareness, discipline, teamwork, interception, communication, and resilience for effective defensive performance."</i></p>
--	--	--	--	--	--	---



# Indian School Wadi Kabir

Class: VII

ISWK SHARING KNOWLEDGE  
(Monthly Plan - February 2026)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	<p>SPEAKING ACTIVITY- (RECITATION)</p> <p>LISTENING ACTIVITY</p>	<p>LISTENING ACTIVITY</p> <p>MULTIPLE ASSESSMENT ACTIVITY</p>	REVISION FOR FINAL EXAM	REVISION FOR FINAL EXAM	REVISION FOR FINAL EXAM	<p><b>*Introduction, Definition, Features, Identification, Exercises.</b></p> <p><b>* Read aloud with expressions and comprehend its central idea.Learn new words and infer their meanings.Execute exercises based on the lesson.</b></p> <p><b>*Clear the doubts and have a better understanding of the lesson</b></p>
MATHEMATICS	EXPONENTS AND POWERS	EXPONENTS AND POWERS	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL		EXPONENTS AND POWERS:

	<p>*Expressing large numbers in exponential form</p> <p>*Laws of exponents</p>	<p>*Simplify given expressions using laws of exponents.</p> <p>*Standard form</p>		EXAMINATION		<p>Students will be able:</p> <p>*To introduce expressing large numbers in exponential form</p> <p>*To understand and apply the Laws of exponents</p> <p>*To analyse and simplify given expressions using laws of exponents.</p> <p>*To express numbers using powers of 10 in standard form</p>
SCIENCE	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION		

<b>SOCIAL SCIENCE</b>	Life in Desert (contd)	REVISION FOR FINAL EXAMS	REVISION FOR FINAL EXAMS	REVISION FOR FINAL EXAMS		
<b>MALAYALAM 2<sup>ND</sup> LANGUAGE</b>	പ്രാചീന കവിത്രയം വാക്യരചന	പ്രാചീന കവിത്രയം കാലം , വചനം	അവധാരണം ആവർത്തനം	ആവർത്തനം	ആവർത്തനം	ഭാഷാപ്രയോഗശേഷി ക്രിയാത്മകത ആസ്വാദനക്ഷമത വ്യാഖ്യാനശേഷി ഉത്തരരൂപീകരണപരിചയം വിശകലനപാടവം ഭാഷാശേഷി ചോദ്യഘടന സംശയനിവാരണം
<b>HINDI 2<sup>ND</sup> LANGUAGE</b>	13. संघर्ष के कारण- द्रुत पाठ - द्रुत पतन	पुनरावृत्ति - व्याकरण तथा रचना	पुनरावृत्ति - गद्य व पद्य भाग	वाचन व लेखन अभ्यास	संपूर्ण व्याकरणिक इकाइयों का स्मरण संपूर्ण व्याकरणिक इकाइयों का स्मरण का	भाषा - शिक्षण के उद्देश्यों की पूर्ति हेतु छात्र प्रोत्साहित होंगे । बोलने, पढ़ने, लिखने, सम

					मौखिक व लिखित अभ्यास द्वारा	ज्ञाने तथा सुनने का विकास , अभिव्यक्ति का विकास , व्याकरणिक इकाइयों के ज्ञान में वृद्धि ।
<b>FRENCH 2<sup>ND</sup> LANGUAGE</b>						
<b>ARABIC 2<sup>ND</sup> LANGUAGE</b>	الجدّة - قصّة	الجدّة - قصّة	ترجمة	المراجعة	المراجعة	يفهم الطلاب احترام كبار السنّة يستعدون الطلاب لِمَتِحَانِ السنويّة
<b>SANSKRIT 2<sup>ND</sup> LANGUAGE</b>	पाठ-अहह.... आ: च	अहह.... आ: च REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	समस्या निराकरणे बुद्धिः कथं प्रयोक्तव्या इति ज्ञानम् । गुरुजनानां उक्तानां शब्दानां महत्वमधिकृत्य विषये जागरूकता ।
<b>MALAYALAM 3<sup>RD</sup> LANGUAGE</b>	റോഡിലൂടെ നടക്കുമ്പോൾ പദശുദ്ധി, വാക്യശുദ്ധി	റോഡിലൂടെ നടക്കുമ്പോൾ അവധാരണം കാലം , വചനം	ആവർത്തനം	ആവർത്തനം	ആവർത്തനം	അവതരണ ശൈലി വ്യാഖ്യാനശേഷി ഭാഷാപ്രയോഗക്ഷമത ക്രിയാത്മകത

		വാക്യരചന				ഉത്തരരൂപീകരണപരിചയം വ്യവഹാരരൂപപരിചയം സംശയനിവാരണം
<b>HINDI</b> <b>3<sup>RD</sup></b> <b>LANGUAGE</b>	पाठ-10 ध्यान (मेडिटेशन) (द्रुतपाठ)	पाठ सतत , रचनात्मक कार्य	Revision for the Final Exam - सभी पाठ प्रश्नोत्तर	Revision for the Final Exam व्याकरण सभी पाठ	REVISION FOR FINAL EXAM	*पाठ के माध्यम से छात्रों में पढ़ने, लिखने, सुनने, बोलने तथा समझने की क्षमता का विकास करना।
<b>SANSKRIT</b> <b>3<sup>RD</sup></b> <b>LANGUAGE</b>	पाठ-पुस्तकालय:	पाठ- पुस्तकालय:  REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION		विशेषाणां ज्ञानम् । पुस्तकालस्य विषये ज्ञानम् ।
<b>ARABIC</b> <b>3<sup>RD</sup></b> <b>LANGUAGE</b>	أيام الأسبوع	الوآن	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	يكون المدرس المناقشة بين الطلاب عن الدراسة يدرس الطلاب الفاظ جديد



<b>TAMIL 2ND LANGUAGE</b>	43.சொல்லின் வகைகளை அறிந்து கொள்வோம்	34. செயல்பாடு	WORKSHEET	REVISION WORKSHEET	REVISION FOR FINAL EXAMINATION	சொல் வகை அறிதல் படங்களை சேகரித்தல்
<b>TAMIL 3RD LANGUAGE</b>	பொருள் உணர்ந்து படிப்போம்	புத்தகப் பயிற்சி	செயல்பாடு	REVISION	REVISION FOR FINAL EXAM	மாணவர்கள் வாசிக்கும் திறனை பெறுதல். எழுதும் திறன்
<b>COMPUTER SCIENCE</b>	MakeCode Arcade Revisit and textbook Exercises.	Revision For Final exam	Revision For Final exam	Revision For Final exam	Revision For Final exam	Students will also be able to <b>return values from functions</b> , enabling more efficient and modular programming. Overall, they will develop skills to write cleaner, reusable, and more organized code for complex games.
<b>ART</b>	Clay Craft with air dry clay.	Simple and basic techniques are shown.	3D models are worked upon	Final Grading	Final Grading	Demonstrations are made to encourage them to experiment with 3D modelling.

<b>INDIAN MUSIC</b>	Review of materials of both vocal and Instrumental music along with musical notes.	Book checking.	Class Test and Grading for Final Exam.	Class Test and Grading for Final Exam.	Class Test and Grading for Final Exam.	Review and Grading.
<b>WESTERN MUSIC</b>	FINAL GRADING	FINAL GRADING	FINAL GRADING	FINAL GRADING	FINAL GRADING	
<b>DANCE</b>	<p>Introduction to Dance &amp; Basic Movements Focus: Understanding what dance is Importance of rhythm, coordination, and posture Activities: Warm-up exercises Postures Fun mirroring game with music Objective: Students learn body awareness and basic movement vocabulary</p>	<p>Independence Day Dance Practice and repeat first week exercises and practice Dance basics</p>	<p>Introduction to Contemporary Dance Focus: Learn simple steps Understand rhythm and cultural significance Activities: Learn 4–5 steps of selected contemporary dance Practice movements with music Group circle dance to enhance teamwork Objective: Students recognize Floor Dance culture and perform basic steps in rhythm</p>	<p>Creative Expression &amp; Freestyle Focus: Encourage students to explore their own dance style Activities: Freestyle movement exploration Use of props (scarves, paper balls, etc.) Group activity: Create a short sequence in pairs/small groups Objective: Students express creativity and confidence</p>	<p>One Basic Choreography Showcase learning through a mini performance Feedback circle: What did you enjoy/learn? What was challenging? <b>Objective:</b> Build performance confidence Reflect on individual and group progress</p>	<p>By the end of the month, students will be able to: Demonstrate basic understanding of rhythm, coordination, and dance posture Perform basic steps of contemporary dance with confidence Use creative movements to express emotions and ideas Work collaboratively to create and perform a short dance routine Appreciate the expressive value of dance</p>

				through self-created movements		
<b>PHYSICAL EDUCATION</b>	*KEHLO INDIA FITNESS TEST students understand how to improve their fitness levels through various activities.	*KEHLO INDIA FITNESS TEST To educate students on the importance of physical fitness and regular exercise.	HEALTH STATUS AND ASSESSMENT TERM II GRADES Assess students' current health status and fitness levels in terms of speed, strength, endurance, and flexibility.	HEALTH STATUS AND ASSESSMENT TERM II GRADES Educate students on the importance of each fitness component for overall health and well-being.		"To improve strength, endurance, flexibility, agility, balance, coordination, speed, stamina, posture, and overall physical and mental well-being."